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**Student Interview Questions**

**Remote and in-person learning questions combined**

**Grades 3-12**

**Questions aligned to student engagement survey**

Instructions: Please read the multiple-choice items as they are presented and mark the level of engagement for each item (3rd column). It is fine to repeat the item and its response options. For the open-ended items, please capture the students’ responses and listen for the topics that are noted; these are examples of responses that indicate students are engaged in their learning, whether it is in a remote or in-person setting.

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| **Interview Item** | **Response Options** | **Level of Engagement** | **Domain or Type of Engagement** |
| Choose the answer that best describes you as a student. | a. I focus on making a good grade.  b. I like to work with my classmates and learn from them.  c. I pretend that I am doing my work so people will leave me alone. | a. Compliant  b. Committed  c. Disengaged | Cognitive |
| When my teacher(s) talks to me about my work… | a. It makes me care more about doing my best.  b. It makes me upset.  c. I listen and then do what I am told to do. | a. Committed  b. Disengaged  c. Compliant | Emotional |
| My teacher’s expectations for learning… | a. don’t stop me from doing what I want to do.  b. are fine if there is a reward for following them.  c. help me to become a better student. | a. Disengaged  b. Compliant  c. Committed | Behavioral |
| My teacher(s) makes me feel… | a. like I can grow up to do anything (ES) **or** like I can follow my dreams (MS/HS).  b. good when they say nice things about me.  c. like I am invisible. | a. Committed  b. Compliant  c. Disengaged | Emotional |
| If the work is too hard, I … | a. do what I can to get the work finished.  b. give up and do something else.  c. keep trying because I believe the work is important. | a. Compliant  b. Disengaged  c. Committed | Behavioral |
| What I am learning… | a. is not anything that interests me.  b. is so fun (or enjoyable) that I share what I am learning with my friends and/or family.  c. helps me do well on tests. | a. Disengaged  b. Committed  c. Compliant | Cognitive |
| In what ways do you receive attention and support from your teacher(s)? *(Does your teacher call on you? Does your teacher ask you to do special things?)* | Open-ended | Listen for:   * feelings of being treated equitably or inequitably * feelings of being ignored * feelings of being treated special | Emotional  Red=tendency to be more engaged in the learning |
| Talk to me/us about times that your teacher(s) let you choose what you want to learn about, like something that really interests you. | Open-ended | Listen for:   * examples of problems or projects the student chose * examples of teacher-directed choices * excitement and enthusiasm when students respond | Emotional  Red=tendency to be more engaged in the learning |
| What are some of the ways that you keep yourself on track and engaged? | Open-ended | Listen for:   * use of rubrics, checklists, learning goals to stay on track * student collaboration * examples extra effort to learn beyond what was expected * confused or no responses | Behavioral  Red=tendency to be more engaged in the learning |
| Tell me/us about the different types of activities you engage in during your class time or when you are learning independently. | Open-ended | Listen for:   * activities that push students to think creatively and critically * activities in which students collaborate with each other * activities that are knowledge and comprehension based | Cognitive  Red=tendency to be more engaged in the learning |